

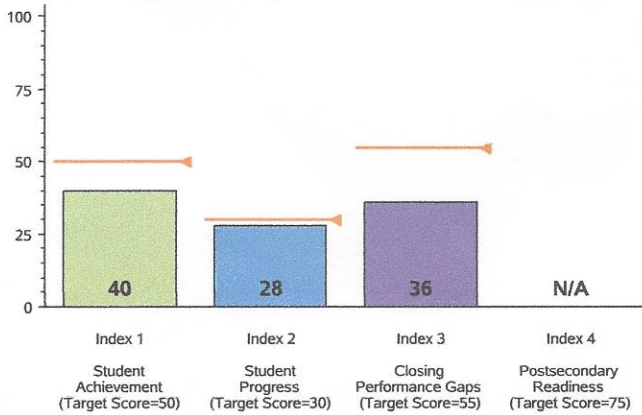
**Texas Education Agency
2012-13 School Report Card
PREMONT CENTRAL EL (125905101)**

District Name: **PREMONT ISD**
Campus Type: **Elementary**

Campus Enrollment: **288**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* – the score required to meet each index's standard – is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 95.0% | 92.3% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.3% | 0.2% | 12.7% |
| Hispanic | 98.3% | 98.0% | 51.3% |
| White | 1.4% | 1.8% | 30.0% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.0% | 0.0% | 3.6% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0% | 0.0% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 75.0% | 69.9% | 60.4% |
| English Language Learners | 13.9% | 10.8% | 17.1% |
| Special Education | 10.4% | 10.8% | 8.5% |
| Mobility Rate (2011-12) | 15.8% | 19.8% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 15.4 | 15.4 | 19.6 |
| Grade 1 | 16.7 | 16.7 | 19.5 |
| Grade 2 | 18.6 | 18.6 | 19.4 |
| Grade 3 | 16.3 | 16.3 | 19.3 |
| Grade 4 | 19.9 | 19.9 | 19.5 |
| Grade 5 | 16.2 | 16.2 | 21.4 |
| Grade 6 | 12.5 | 12.5 | 21.1 |
| Mixed Grades | 5.0 | 5.0 | 24.6 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 59.2% | 64.2% |
| Instructional Expenditure Ratio | n/a | 51.8% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,528 | \$10,058 | \$8,276 |
| Instruction | \$4,655 | \$4,732 | \$4,766 |
| Instructional Leadership | \$530 | \$569 | \$119 |
| School Leadership | \$386 | \$599 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 44% | 40% | * | 40% | * | - | - | - | - | 39% |
| | 2012 | 77% | 46% | 43% | - | 42% | 50% | - | - | - | - | 42% |
| Reading | 2013 | 80% | 55% | 52% | * | 52% | * | - | - | - | - | 51% |
| | 2012 | 79% | 54% | 52% | - | 51% | 64% | - | - | - | - | 53% |
| Mathematics | 2013 | 79% | 37% | 33% | * | 33% | * | - | - | - | - | 33% |
| | 2012 | 77% | 37% | 33% | - | 33% | * | - | - | - | - | 30% |
| Writing | 2013 | 63% | 32% | 26% | - | 26% | * | - | - | - | - | 25% |
| | 2012 | 67% | 34% | 34% | - | 32% | * | - | - | - | - | 31% |
| Science | 2013 | 82% | 52% | 41% | - | 40% | * | - | - | - | - | 37% |
| | 2012 | 80% | 53% | 59% | - | 59% | - | - | - | - | - | 61% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 50% | 43% | * | 45% | * | - | - | - | - | n/a |
| Mathematics | 2013 | 59% | 46% | 40% | * | 40% | * | - | - | - | - | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 12% | 14% | * | 15% | * | - | - | - | - | n/a |
| Mathematics | 2013 | 16% | 7% | 13% | * | 13% | * | - | - | - | - | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2013 | 43% | 33% | 37% | * | 38% | * | - | - | - | - | 35% |
| Mathematics | 2013 | 46% | 20% | 25% | * | 25% | * | - | - | - | - | 25% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2013 | 23% | 33% | 33% | - | 33% | * | - | - | - | - | 35% |
| Mathematics | 2013 | 26% | 58% | 58% | - | 58% | * | - | - | - | - | 58% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2013 | 87% | 78% | 78% | - | 80% | * | - | - | - | - | 78% |
| Mathematics | 2013 | 88% | 63% | 63% | - | 63% | * | - | - | - | - | 63% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.